

WORDS IN CONTEXT: In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

1.) **preclude** [verb]

- David's lack of social skills **precluded** him from being invited to games, dances and other school activities.
- His physical disability **precludes** an athletic career for him.

_____ **preclude** means a. include b. prevent c. encourage

2.) **epiphany** [noun]

- David had an **epiphany** after his freshmen year of high school; he realized that he needed to study and complete his work in order to succeed in his classes.
- An English teacher loves it when students have an **epiphany** regarding the themes in a literary work.

_____ **Epiphany** means a. insight b. misunderstanding c. confusion

3.) **fortuitous** [adj]

- It was a series of **fortuitous** events that advanced her career.
- I had a **fortuitous** encounter with my old German high school teacher in LA.

_____ **fortuitous** means a. mixed b. planned c. random

4.) **lament** [verb]

- The teacher **lamented** Tom's absence in class because of his insightful contributions.
- The old lady **lamented** her childhood often, for then she had never been lonely.

_____ **lament** means a. celebrate b. bemoan c. rejoice

5.) **assimilate** [verb]

- The Russian family found it hard to **assimilate** into American society.
- Schools were used to **assimilate** the children of immigrants.

_____ **assimilate** means a. incorporate b. exclude c. ostracize

6.) **ambivalence** [noun]

- Brother's relationship towards Doodle consisted mostly of **ambivalence**, a mixture of cruelty and love.
- The attitude of the general student population toward people with a learning disability has been marked by deep **ambivalence**.

_____ **ambivalence** means a. certainty b. uncertainty c. chance

- _____ : to prevent; make impossible; exclude
- _____ : sudden understanding, insight, or revelation about an underlying truth
- _____ : occurring by chance, accidental; lucky, fortunate
- _____ : to mourn or express sorrow
- _____ : absorb or be absorbed (often by another culture); make similar
- _____ : mixed or constricting feelings; simultaneous conflicting feelings

SENTENCE CHECK 2: Using the answer lines provided, complete each item below with **two** words from the box. Use each word once.

- With great _____, the young student studied for his test rather than hanging out with his friends.
- The girl felt the need to _____ over her decision of what to wear for the first dance of the year.
- The football took a _____ path as it landed in the hands of the receiver who had fallen on his back in the end zone.
- As a new student to a large high school, it is important to _____ to the spirited traditions that have been established by the previous student body.
- Whether in a trial by judge or jury, the insufficiency of evidence always _____ a conviction.
- After years of eating junk food throughout the day, the woman had a(n) _____ as to why she had no energy at the end of the day.

FINAL CHECK – Fashion Makeover: Read the following selection carefully. Fill in each blank with the correct vocabulary word. Context clues will help you figure out which word goes in which blank. Use each word once.

- Victoria, a ninth grade student, whose lack of social skills and sense of fashion _____ her from many activities, loved playing video games. Since she was not popular, playing games helped her escape reality.
- After a _____ meeting with an old friend from elementary school at the mall, she had a(n) _____. She realized that she needed to come out of her shell and learn the social skills needed to succeed in life. Instead of hiding behind a computer screen, she needed to start getting involved.
- She also tried to _____ into the student body by getting rid of her unflattering oversized, drab-colored sweaters. As a result, she felt better about herself and had more confidence to approach others.

10. Even though her attitude towards looks and fashion was marked by _____, she knew that looking nice should not determine who you are, but that it is a way to attract other people.
11. Only her mother _____ Victoria's transformation because she missed that nerdy, little girl who had been home a lot more.

VOCABULARY STORY – Write a story **that makes sense** using all of the words from unit 1. Use **one word per sentence** and **underline or highlight** each vocabulary word. Be sure to use the **correct part of speech** for each word. Each sentence should have **context clues/synonyms** that help explain what the word means.

VOCABULARY PICTURES – Write the **vocabulary word** and copy the definition exactly, including the **part of speech**. Then write the **definition in your own words**. Finally, create a **drawing** to represent the definition and **color** it. If the picture is not colored the highest possible grade is a C.
